

***UCSD Preuss Charter School Grades Investigation
Audit & Management Advisory Services Project 2007-95***

Attachment A – UCSD/CSU Minimum Acceptance Standards

AMAS used the following Minimum Acceptance Standards to evaluate whether a student's eligibility for UCSD or CSU admission was impacted by the exception noted during transcript review.

UCSD (Per Discussion with UCSD Admissions Office)

Provisional Acceptance

1. Maintain a C or better in all “a-g” courses in 9th grade (all trimesters)
2. Have earned a weighted GPA of 3.0 or higher in all “a-g” courses taken in 10th-11th grade.
3. Test Scores (ACT/SAT)

Final Acceptance

1. Must have provisional acceptance.
2. Total of 45 “a-g” trimester units (15 courses) for all years.
3. Must have earned at least a weighted 3.0 GPA in “a-g” courses taken during 12th grade, and all must have been passed with a C or better.

CSU (Per information at www.csumentor.edu)

1. Must have earned a 2.0 or better in “a-g” courses taken after 9th grade (actual minimum is based on SAT results, but the lowest is 2.0). There are limitations on using weighted grades in the GPA calculation, as follows:
 - a. No more than 2 approved AP courses taken in the tenth grade can be weighted.
 - b. No more than 12 trimester units can be weighted for class taken after the 9th grade.
2. Must have earned a C or better in the 15 required “a-g” subject courses. For current high school seniors, they current enrollment combined with courses completed to date are used to satisfy this requirement.

(Note: Because all students have not had the same opportunities to prepare for higher education, the University gives special consideration to a limited number of applicants who show potential to succeed at the University even though they do not meet the minimum admission requirements. Each campus has specific requirements for admission by exception.)

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Attachment B – Total Exceptions for All Populations by Graduating Class

Condition/Exception Type	Graduating Class						Total	Description
	2004	2005	2006	2007	2008	2009		
Grade Discrepancies ¹								Grades in Aeries Grade Reporting table did not agree to transcript.
Record Differences	12	9	49	16	6		92	In 76 cases the grade was higher on the transcript, benefiting the student.
AP Physics		15					15	In 11 cases the grade was higher on the transcript, benefiting the student.
Total Grade Discrepancy	12	24	49	16	6		107	
Inappropriate Grade Suppression & Replacement								Students were offered opportunities to repeat courses in which they received a D or F. In cases where these were used to repeat AP or lab science courses, AMAS found the methodology used to record the repeat courses on transcripts (grade suppression or replacement) was inappropriate per SDUSD grade replacement policies, because the course repeated was not the same course originally taken.
Summer School 2006			4	38	26		68	In 45 cases students should not have received AP credit resulting from the grade change.
Ed Options				19	1		20	In 10 cases students should not have received AP credit resulting from the grade change.
English Online			16				16	Replacement grades were not for AP credit.
Total Inappropriate Grade Suppression & Replacement			20	57	27		104	

¹ In some cases, grade changes to the transcripts may have been authorized by corrected Scantron forms and/or official grade change forms. However, these forms could not be located by Preuss administration.

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Condition/Exception Type	Graduating Class						Total	Description
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Inappropriate AP Credit (Spanish)	9	17					26	Students received three trimesters AP credit on the transcript while only one trimester was listed as AP in Aeries.
Inappropriate Re-Take	5	3	17	9	5		39	Students were permitted to repeat courses for which they had received a C or better. This was not in accordance with SDUSD policy for grade replacement.
Grade Not on Transcript			5	9	2	1	17	Grades present in Aeries or earned via a UCSD Math class did not appear on the student transcript. In 14 instances, not including the grade on the transcript benefited the student.
Grades Not Suppressed Appropriately		4	18	37	28		87	Students appropriately repeated a course but the original D or F was not suppressed on the transcript. This adversely impacted student cumulative GPA.
Other	17	7	20	3			47	Various errors were noted that were less significant, or immaterial in number, such as: students receiving AP weighted grades when not taking the AP level exam (not in accordance with SDUSD policy), grades on transcripts but not in Aeries, grades being recorded for the wrong class, grades recorded in the wrong trimester, grades transposed between classes and/or trimesters and incorrect credit totals recorded on transcripts.
Total Exceptions	43	55	129	131	68	1	427	

Note: The total number of individual transcripts with exceptions was 144 (out of 190 total tested). The overall error rate on transcripts tested was 75.8%. About 28.3% of the inaccuracies (121 of 427) had either a negative impact or no impact on student grades and academic standing, and 71.7% (306 of 427) had a positive impact on student grades and academic standing.